



**EKPEDEFTIKI ANAGENNISI**  
**ATTIKI, GREECE**  
*www.anagennisi.edu.gr*  
**SECONDARY SCHOOL PROFILE 2022 – 2023**

## School Background

Ekpedeftiki Anagennisi was established in 2003 and now has a total of 1260 students ranging from pre-Nursery to Secondary School level. The Secondary School as a whole (grades 7 – 12) has a total of 535 students this academic year.

From the beginning of 2013 we have introduced the International General Certificate of Education (IGCSE) programme which students in Grade 10 can elect to do in addition to the Greek National curriculum in the first year of Senior High School. From the second year of Senior High School (Grade 11) they can elect to do three subjects at A level (GCE and International). The language of instruction is exclusively English.

## Faculty Body

The Secondary School (Gymnasium and Lyceum - Junior and Senior High School) is composed of 102 faculty members the majority of whom are Greek citizens.

Thirty five hold Master's degrees, or the equivalent, many from European or British Universities. Five faculty members hold Doctorate degrees. All hold Bachelor's degrees.

## Curriculum Overview

Ekpedeftiki Anagennisi follows the Greek National curriculum to Apolytirion of Geniko Lykeio level in Grade 12. In addition, in Grade 10, students are offered the opportunity to sit for International General Certificate in Secondary Education (IGCSE) examinations after following classes in Mathematics and English and a third subject of their choice, which they complete in 1 year.

In Grade 11 students can opt to study three GCE or International A Level (IAL) subjects of their choice in conjunction with the Greek National curriculum and preparation for the Greek National Exams (PanHellenics).

These additional courses (IGCSE and GCE/IAL) are conducted exclusively in the English language.

## Subject Choices( Grades 10 -12 )

### World Languages

Modern Greek Grammar & Language  
Ancient Greek Grammar & Language  
English  
French  
German  
Latin

### Sciences

Physics  
Chemistry  
Biology  
Mathematics  
Algebra  
Geometry  
Statistics

### Information Technology

### Social Sciences

History  
Economics  
Religious Studies  
Civics

### Physical Education

## International GCSE– GCE A Levels

### IGCSE (Grade 10)

English Language  
Mathematics  
Biology  
Physics  
Economics

### A Levels (Grades 11, 12)

Mathematics  
Further Mathematics  
Chemistry  
Physics  
Biology  
Economics  
Psychology  
History  
English Literature  
Art and Design

## Extra-curricular activities

All areas of compulsory teaching are enhanced by a strong programme of extra-curricular activities which aim to increase the student's critical thinking powers, communication skills, social awareness, sporting prowess and creativity.

### Forensics (In English)

Debate  
Original Oratory  
Impromptu  
Duet Acting  
Oral Interpretation  
Group Discussion  
Model United Nations  
Harvard Model Congress

### Sciences

Maths club  
Experimental Physics  
Experimental Chemistry  
Biology  
Astronomy

### Liberal Arts

Creative Writing &  
Journalism  
Experimental History  
Arts & Culture

### Forensics (In Greek)

Debate  
Original Oratory  
Impromptu

### Informatics – Technology

Robotics  
Formula 1 in Schools  
Informatics – Web design

### Creative Arts

Music  
Photography  
Visual Arts  
Theatre  
Choir

### Career orientation

First Aid  
Pedagogics  
Young Business Talents

### Games

Chess

### Sports/Physical Activities

Swimming, Water polo, Karate, Tennis, Table tennis, Basketball, Football, Volleyball, Ballet, Modern Dance

## University Placements

During the school's 19 years of operation hundreds of our students have managed to gain undergraduate entry to prestigious Greek universities to study a wide range of subjects ranging from **Medicine, Engineering, Economics** and a multitude of **Humanities'** courses.

Since the integration of the International GCSE and A Level programme 9 years ago we have managed to send tens of students to highly ranked UK, European and US universities to study **Physics, Electrical & Electronic Engineering, Economics, Aeronautical Engineering, Medicine, Law** and many other courses. Our first A Level students have already graduated, or are now graduating from universities like **Cambridge, Imperial, Warwick, UCL, Sciences Po, KU Leuven, Delft, George Washington**, to name but a few. Indicative of our students' academic standing in 2021-22 are our results: **94% of our students obtained an Apolytirion score of 18.5/20 and above, and 73% of all our AS subject awards in Grade 11 were obtained with a grade B and above.**

## High School Distinctions

- **Robotics**

- World Robot Olympiad – 4<sup>th</sup> place (Hungary, 2019), 5<sup>th</sup> place (online, 2021), 7<sup>th</sup> place (Russia, 2014)
- Panhellenic Educational Robotics Competition – 1<sup>st</sup> place (2021, 2019, 2017, 2015, 2014, 2013), 2<sup>nd</sup> place (2022, 2016, 2011), 3<sup>rd</sup> place (2020)

- **F1**

- *F1 in Schools* World Finals: Digital Media Award (UK, 2022), Fastest Car Award (Abu Dhabi, UAE, 2019), 7<sup>th</sup> place (UK, 2022), 7<sup>th</sup> place (UK, 2021), 9<sup>th</sup> place (Malaysia, 2017)
- Panhellenic *F1 in Schools* Competition: 1<sup>st</sup> place (2020, 2017), 2<sup>nd</sup> place (2017), 3<sup>rd</sup> place (2019), 4<sup>th</sup> place (2021, 2015), Entrepreneurship Award (2020, 2019), Design & Engineering Award (2020), Engineering Award (2019), Exhibition Pavilion Award (2019), Best Vehicle Construction Award (2019)

- **Debate**

- World Scholars Cup Yale Tournament of Champions - 5<sup>th</sup> Debate Team, 3<sup>rd</sup> Best Debate speaker (2016, USA)
- International Competition for Young Debaters (ICYD) – participation (Oxford, UK, 2016)
- Eurasian Schools Debating Championship–quarter finals (Istanbul, Turkey, 2016)
- Greek Rhetoric Contest Anatolia College – 1<sup>st</sup> place (2018, 2017), 2<sup>nd</sup> place (2017), 3<sup>rd</sup> place (2017, 2016)
- Panhellenic Virtual Trials Contest “Protagoras” – best advocate award (2020), honourable mention (2021)

- **International Model Congresses**

- Harvard Model Congress Europe: honourable mention (2021, scholarships (2019), awards of excellence (2016, 2015, 2013, 2012)
- The Hague International Model United Nations – THIMUN: chair (2022), main submitters (2021, 2018)
- World Scholar’s Cup: 1<sup>st</sup> place (2019, 2018)
- D.S.A. Model United Nations: deputy president & judge (2020), co-chair, press officer, main submitter & best delegate (2019), judge & main submitter (2018)
- Champion Model United Nations: best advocates, best delegate, honourable mention, students officer (2022), honourable mention (2021), honourable mention, best delegate, best judge, president of UN international court, president of UN general assembly (2020), honourable mention, best delegate, registrar (2019), honourable mention, best delegate, registrar (2018), best chair (2017), deputy president (2017)
- American College of Greece Model United Nations: student officer, honourable mention, best delegate (2022), best advocate, best delegate, honourable mention (2021), best delegate, best advocate, co-chair, registrar, main submitter, judges (2019), best judge (2016)
- European Youth Parliament

- **Mathematics**

- Kumon – 1<sup>st</sup> place (2014)
- Panhellenic Student Competition “Euclid” – 1<sup>st</sup> place (2017, 2016), 2<sup>nd</sup> place (2017, 2016), 3<sup>rd</sup> place (2019, 2018)
- Panhellenic Competition in Math Puzzles and Logic – 1<sup>st</sup> place (2022), 2<sup>nd</sup> place (2019, 2017), 3<sup>rd</sup> place (2017), 4<sup>th</sup> place (2019, 2018)
- Greek Mathematics Olympiad “Archimedes” – 3<sup>rd</sup> place (2022)

- **Physics**
  - European Union Science Olympiad (EUSO Greece): 1<sup>st</sup> place (2020, 2019, 2017, 2016), 3<sup>rd</sup> place (2012)
  - Panhellenic Competition in Physics “Aristotle” – 1<sup>st</sup> place (2022, 2019, 2018, 2017), 2<sup>nd</sup> place (2022, 2019, 2018, 2017), 3<sup>rd</sup> place (2019, 2018, 2017, 2016)
  - Panhellenic Competition in Physics – 2<sup>nd</sup> place (2016)
  - Panhellenic Student Competition in Physics – 3<sup>rd</sup> place (2017)
- **Chemistry**
  - Panhellenic Competition in Chemistry – 2<sup>nd</sup> place (2018)
- **Biology**
  - Panhellenic Competition in Biology – 3<sup>rd</sup> place (2018)
- **Space and Astronomy**
  - Panhellenic Competition in Astronomy and Space Science – 3<sup>rd</sup> place (2015), 4<sup>th</sup> place/1<sup>st</sup> merit (2022)
  - European Youth Space Contest “Odysseus” (European Space Agency) – finals (2017)
  - NASA Space Camp – Scholarship (2012)
- **Economics, Business, & Entrepreneurship**
  - International Economics Olympiad – 5<sup>th</sup> place (Hungary, 2022), finals (2021)
  - World Innovation & Entrepreneurship Expo: 2<sup>nd</sup> place & 3<sup>rd</sup> place (Shanghai, 2018)
  - Young Business Talents – finals (2016, 2017)
  - Panhellenic Virtual Business Contest – 4<sup>th</sup> place (2018)
- **Forensics**
  - Panhellenic Forensics Championship: 1<sup>st</sup> place in Original Oratory (2017), 2<sup>nd</sup> place in Best Team (2018), “Pat Kastritsis” Award (2018, 2014)
  - Panhellenic Forensics Association Athens Summer Debate Camp: 1<sup>st</sup> place (2014)
  - International Competition for Young Debaters (ICYD Greek Round): Best Speaker Award (2020, 2019, 2016)
- **Sports**
  - World Karate Championship: Gold Medal (2016)
  - International Boxing Cup: Gold Medal (2015)
  - International Tennis Tournament: Silver Medal (2016)
  - International Boxing Tournament Strandja: Bronze Medal (2018)
  - National Chess Tournaments – Gold medals in various categories
- **Arts**
  - Panhellenic Drawing Competition: 1<sup>st</sup> place (2022, 2017), 2<sup>nd</sup> place (2020, 2017), 3<sup>rd</sup> place (2022, 2020, 2019, 2018)
  - Panhellenic Youth Choir & Orchestra Competition: 1<sup>st</sup> place & Award of Excellence (2021)
  - Panhellenic Theatre Competition: “Evangellos Mantoulidis” award (2019), 2<sup>nd</sup> place (2017)
  - Panhellenic Poetry & Short Story Student Competition: 1<sup>st</sup> merit (2016)
- **Charities**
  - Honourable mention for the participation in the “Live Without Bullying” programme

(2020)

- Organization of Charitable Christmas Bazaars for the financial support of Children's Hospital of Athens and the Volunteer Firefighters
- Yearly participation in the "Race for the Cure" charity race in Athens
- Honourable mention for the participation in the "I give my clothes and the planet a second life"
- Participation in the "Blood Donation 365", University of Athens School of Medicine

## Our Educational Philosophy

We are consciously striving to address questions like 'what is a teacher?' or 'what is it that makes an 18-year-old warrant the adjective 'educated'? We have collectively striven to define the features of an educational practice that will secure the teaching ethos and the learning environment needed for an inclusive and effective education for all our students.

Any short or medium-term educational goal has to fit in, and reflect, an underlying broader educational vision. A vision that perceives education as a student-centred learning experience with clear learning outcomes or objectives to be met at every stage of the process. When referring to *learning objectives* we do not limit them to the summative assessment objectives mentioned in the various subject specifications. Our overall educational vision must certainly incorporate these but should also include *qualitative objectives* that we strive to meet across all subjects. Such learning objectives cannot be based solely on the sort of academic culture (determination, study skills, exam practice, etc.) we wish to instil in our students, which usually has a narrow summative assessment focus (getting good grades), but should be complemented by the holistic values or attributes that we think every 'educated' person should possess. Attributes that will facilitate our students in acquiring the broad knowledge base so necessary in today's world but, more importantly, equip them with such personal and intellectual characteristics that will allow them to deepen their understanding of what they are learning, to reflect on their experience and to be able to judge people, situations and the contentious issues they will be confronting in their adult life.

Unravelling the attributes that an 18-year-old should possess at the end of their schooling to warrant the term 'educated', is a necessary precondition for us to be able to elaborate on our educational vision and ultimately be in a position to assess our effectiveness in promoting it. These attributes are cultivated, usually by example or via carefully planned *learning activities*, as qualities which will help our students cope not only with *life's challenges* but also with the *academic demands* of their subjects. **The whole point is to generate active and excited students with increased enthusiasm for, and understanding of, their subjects and their relevance to the wider world they live in.**